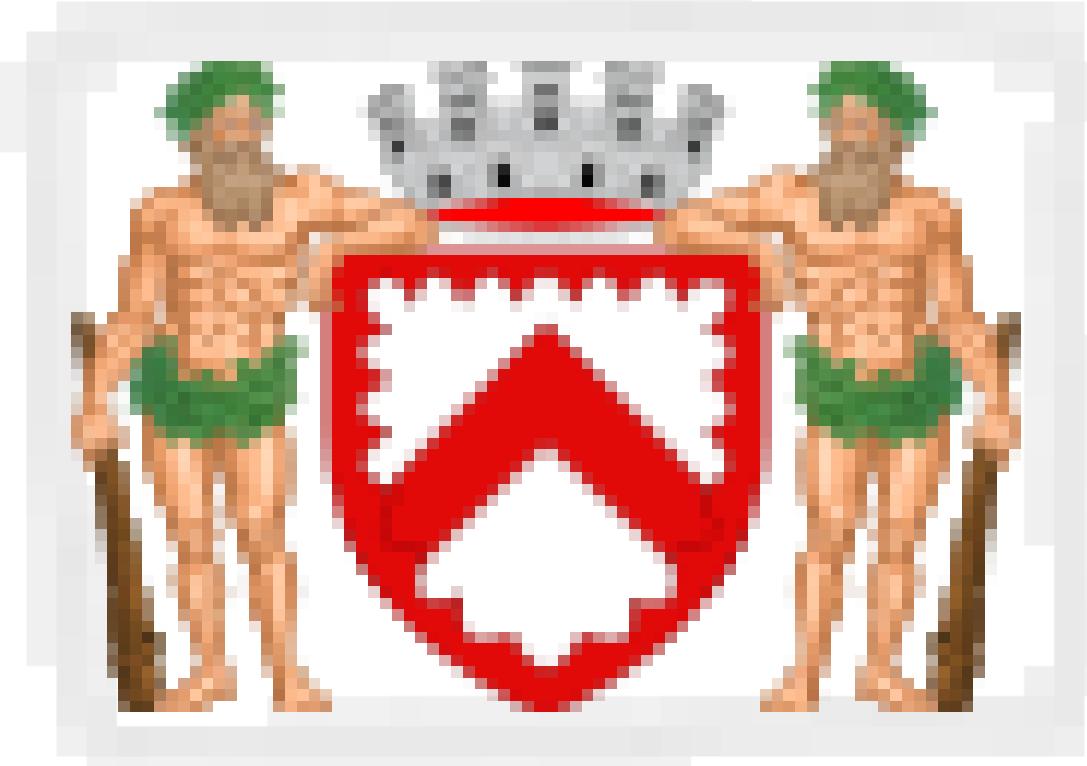


SPELEN MET APPS - GAMIFICATION

Apps4Kortrijk

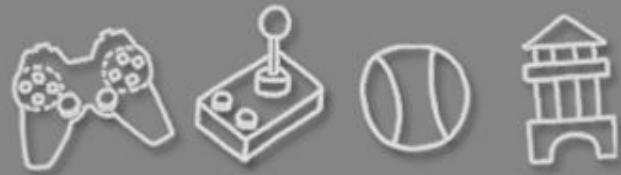


Wit – Rood Kortrijk

Wit
v
Rood
4 spelvragen

In je zak





SPELVRAAG

Hoog / Laag



DEFINITIE APPS



= Applicatie (software)

Onmiddelijk gebruiken

Klein computerprogramma

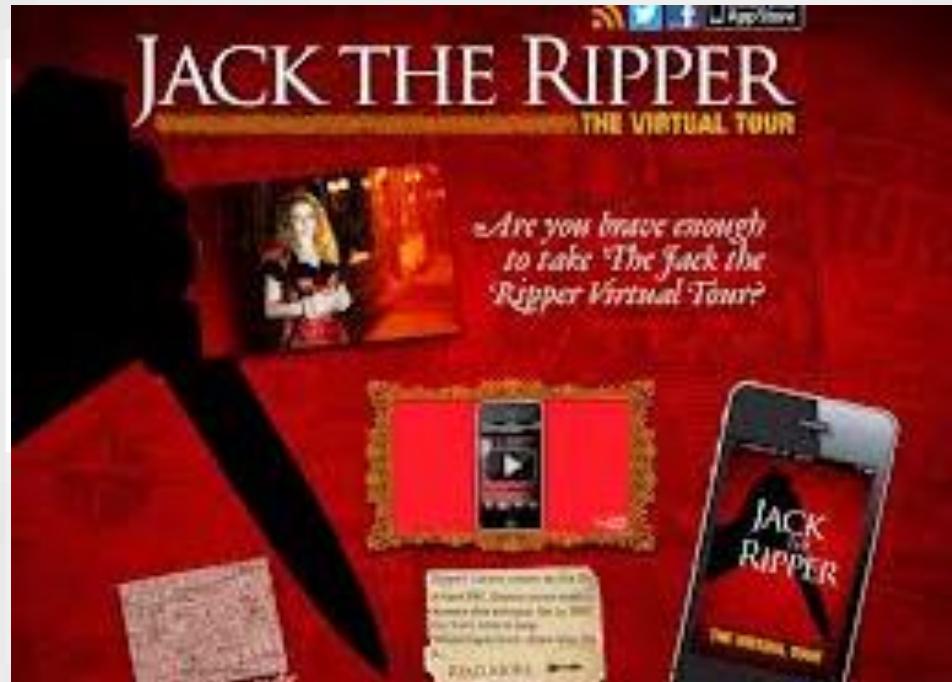
Beperkte functie

Mobiel platform

Spotted by Locals

Experience cities like a local

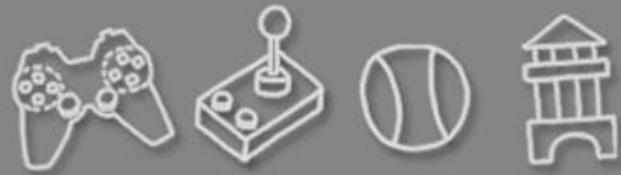
City Apps



City Apps



City Apss



SPELVRAAG

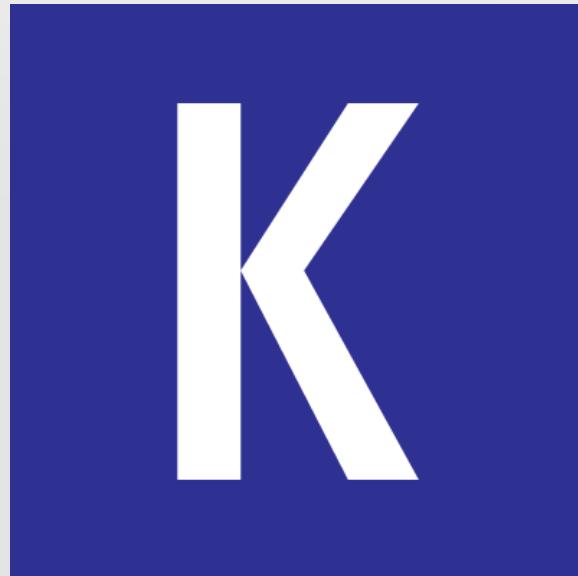
Twitter battle

**MOMENTOPNAME
WIT / ROOD
@ThePrisca
#Apps4KortRijk**



“Gamification is the process of using game mechanics and game thinking to engage users and to solve problems. ”

(Gabe Zichermann)



“Een ontwerpstrategie die de motiverende principes uit games toepast binnen situaties in een non-game context. ”

(Kennisnet)

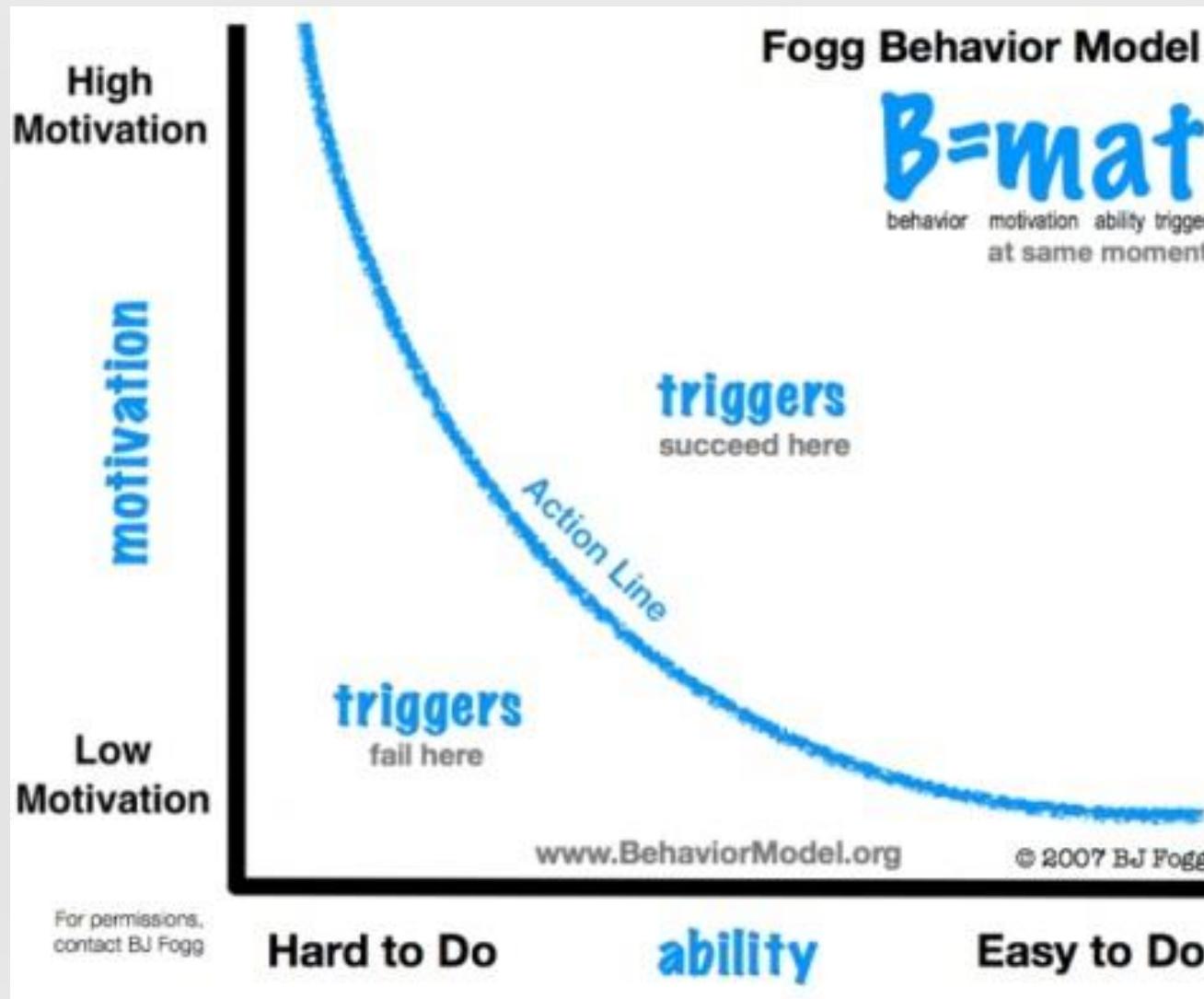
Betrokkenheid van gamification

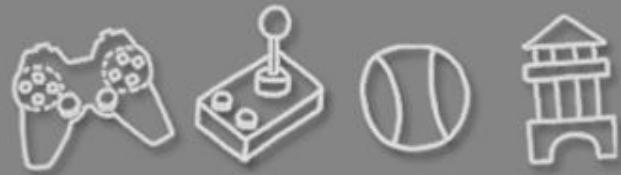


- Versnelde terugkoppeling
- Duidelijke doelen en (speel)regels
- Een goed verhaal
- Haalbare uitdagingen

(Gartner, 2011)

Fogg Behaviour Model





SPELVRAAG

Numerieke Abstractie

The PBL triade

1. Points: cijferwaarde
2. Badges: visualisatie
3. Leaderboards:
rangorde

Abstracties – betekenis?





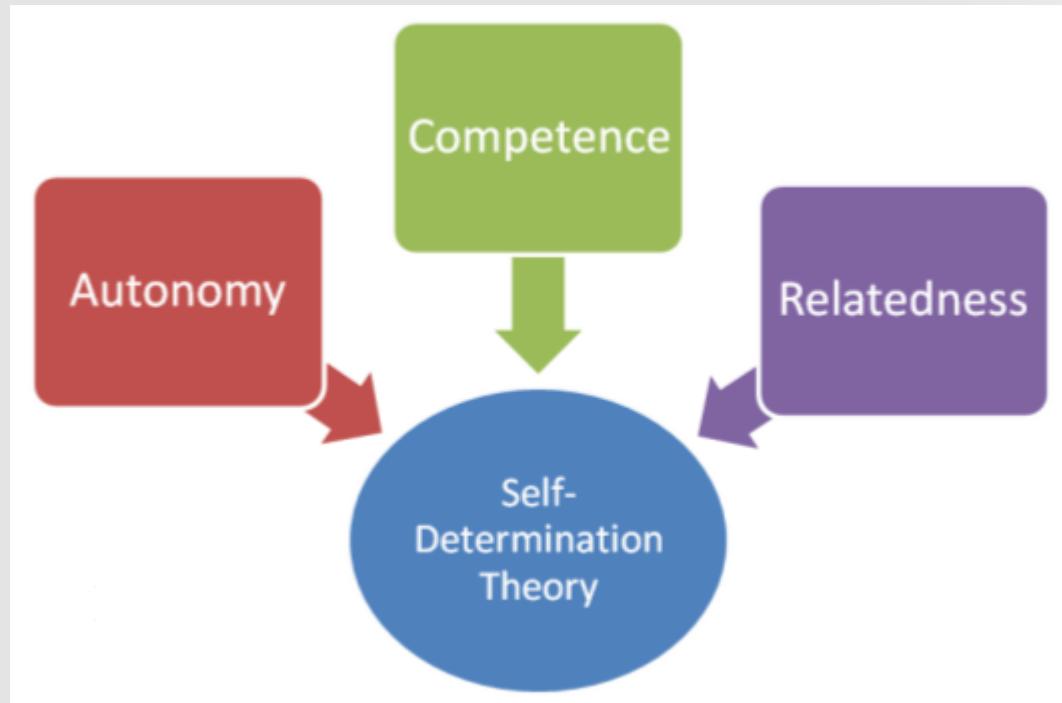
WAT IS HET VERHAAL ?



Autonomie >>
keuzevrijheid -
vrijwilligheid

Competentie >>
geloof in eigen
kunnen

Verbinding >>
sociaal



(Deci & Ryan, 2000. Haring et. al,
2011)

Gedragsverandering



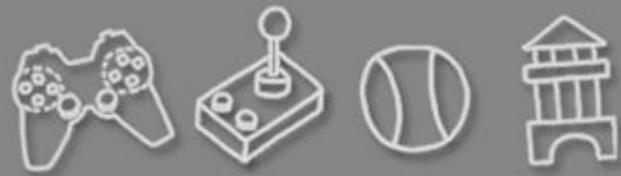
Spelen in publieke ruimte



Meer spel in publieke ruimte
+ laag van onzekerheid

Kans
Meer dopamine
Meer cognitive load





SPELVRAAG

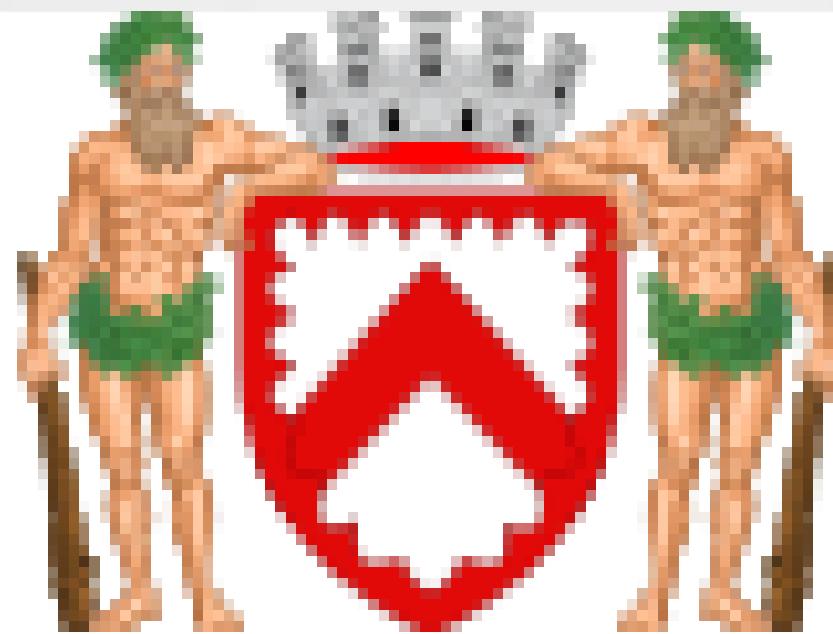
BOETE LOTERIJ

On-Bewust spelen

Hoge mate verbinding

Frictie autonomie



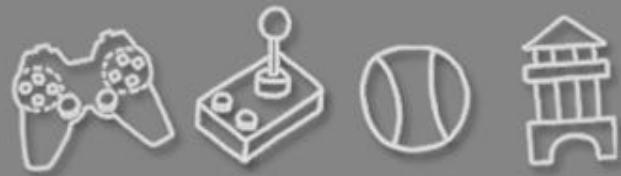


Winnaar ?



Massively Multiplayer Thumb Wrestling

- Deci, E. L., & Ryan, R. M. (1985). Intrinsic motivation and self-determination in human behavior. New York: Plenum.
- Fogg, B. (2009) A behavior model for persuasive design. Proceedings of the 4th International Conference on Persuasive Technology.
- Gartner Newsroom (2011). Gartner says by 2015, more than 50 percent of organizations that manage innovation processes will gamify those processes. Gartner press releases online.
- Haring, P., Chakinska, D., & Ritterfeld, U. (2011). Understanding Serious Gaming: A Psychological Perspective. In P. Felicia (Ed.), *Handbook of Research on Improving Learning and Motivation through Educational Games: Multidisciplinary Approaches*. Hershey, PA: Information Science Reference.
- Hoska, D. (1993) Motivating Learners Through CBI (Computer-based Interaction) Feedback: Developing a Positive Learner Perspective. In Dempsey & Sales (Eds), Interactive instruction and feedback. Englewood Cliffs, NJ: Educational Technology Publications.
- Werbach, K. (2012). Gamification. Coursera session start 27.08.2012.



SLIDES – VIDEOS
WWW.PRISCILLAHARING.INFO